|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_08\_0010, Karen | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 11/12/1970 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 50 years, 5 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** ecr\_08\_0010 |
| |  |  | | --- | --- | | **Date of Testing:** | 04/15/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 50-5)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 50-5)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 536 | >30 | 90/90 | 100 (97-103) |
| BASIC READING SKILLS | 541 | >30 | 97/90 | 112 (106-117) |
| READING COMPREHENSION | 514 | 16-9 | 85/90 | 96 (93-99) |
| READING COMP (Ext) | 519 | 23 | 89/90 | 99 (97-101) |
| MATHEMATICS | 527 | 17-3 | 92/90 | 102 (98-105) |
| BROAD MATHEMATICS | 534 | >30 | 92/90 | 102 (99-104) |
| MATH CALCULATION SKILLS | 538 | >30 | 93/90 | 103 (100-106) |
| MATH PROBLEM SOLVING | 526 | >27 | 94/90 | 105 (102-109) |
| BASIC WRITING SKILLS | 527 | 17-6 | 83/90 | 96 (93-99) |
| ACADEMIC SKILLS | 538 | >30 | 93/90 | 103 (100-105) |
| BRIEF ACHIEVEMENT | 536 | >30 | 92/90 | 101 (99-104) |
|  |  |  |  |  |
| Letter-Word Identification | 548 | >30 | 95/90 | 105 (100-109) |
| Applied Problems | 524 | 18-8 | 90/90 | 100 (96-104) |
| Spelling | 535 | 23 | 89/90 | 99 (96-102) |
| Passage Comprehension | 524 | 18-0 | 82/90 | 96 (92-99) |
| Calculation | 530 | 15-9 | 94/90 | 103 (99-107) |
| Word Attack | 533 | >30 | 99/90 | 119 (109-129) |
| Oral Reading | 534 | >30 | 94/90 | 105 (99-110) |
| Math Facts Fluency | 547 | >30 | 93/90 | 102 (98-106) |
| Reading Recall | 503 | 13-1 | 88/90 | 98 (94-101) |
| Number Matrices | 528 | >24 | 97/90 | 110 (105-115) |
| Editing | 519 | 15-7 | 74/90 | 92 (88-96) |
| Word Reading Fluency | 524 | 13-10 | 60/90 | 93 (88-98) |
| Reading Vocabulary | 530 | >30 | 94/90 | 104 (99-109) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified nonwords rapidly and accurately with little effort (advanced phonic skills) |
|  | Oral Reading: Errors involving mispronunciation (2) and substitution (1) were observed |
|  | Math Facts Fluency: Solved problems at a rate typical for peers |

EOF